

# THREE LEVELS OF QUESTIONING AND THREE LEVELS OF WRITING

Developed by E.Vargas

## Three Levels of Questioning

### Level 1: read on the line for recall questions

This answer can be found directly in the passage through details, facts and explicit information included in the text.

These questions begin with *who*, *what*, *where*, and *when*.

Example:

Question: What does Dee think about orchids?

### Level 2: read between the lines for interpretive questions

This answer must be created by inferring meaning, making assumptions, or drawing conclusions based upon evidence provided in the text. This answer cannot be found directly in the text.

These questions often begin with *how* and *why*.

Example: How is the orchid the narrator wishes her daughter would give her symbolic of their relationship?

### Level 3: read beyond the lines for universal meaning questions

This answer must be created by connecting the text with issues related to the lives of all people, real world issues.

These questions often address the *so what* of the topic.

Example: What is a good mother? (the topic of the story was the relationship between a mother and her daughter)

## Three Levels of Responding

### Level 1: respond by citing textual evidence from the story

This information can be found directly in the passage through details, facts and explicit information.

Example: *Dee thinks orchids are "tacky flower."* (line 15)

### Level 2: respond by making an inference, assumption or conclusion based on evidence provided in the text

This answer cannot be found directly in the text. Instead, the answer is formed by evaluating textual evidence from the story and explaining how this evidence adds meaning to the story through characters or events.

Example: *The narrator thinks orchids are beautiful. Dee, however, thinks orchids are "tacky" and unsophisticated. The orchids become a symbol of the conflict between mother and daughter, and the narrator's fantasy suggests that she wishes Dee would accept her for who she really is.*

### Level 3: respond by citing a universal idea that can relate to all people

This answer must be created by connecting the text with issues related to the lives of all people, real world issues.

Example: *Outside of her responsibilities to feed, clothe, and shelter her children, a mother also is expected to nurture, love and support her children so that they become successful adults.*