

# PAP English I

Eastwood High School

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# Characteristics of a PAP English I Student

- Highly Responsible
- Self-Motivated—not Parent Motivated
- Motivated to Learn-Not just Grade Motivated
- Willing to Read almost Daily
- Turns in Weekly Assignment without reminders
- Studies Weekly for Tests without reminders
- Always Prepared for Class
- Willing to Participate in Class Discussions
- Willing to Take Risks with Writing-not just Regurgitation of Ideas

# Grading Practices

- Types of Grades
  - Daily
    - LTF workbook lessons
    - Group work
    - Short answer and essay rough drafts
  - Quiz/Tests
    - SAT Vocabulary- every Thursday
    - Root/Syntax Cards-every Monday
    - Content/Analysis tests over short stories, poems, novels, expository articles
    - Short answer questions –timed in class
    - Essays (short stories and expository essays) timed in class
  - 9 Weeks Test Grade
    - Essay encompassing all skills and literary devices learned through the 9 weeks

# ● Skills and Rigor of PAP English I

## ● 1. Understanding and Analysis Across Genres

- Analysis of a Rich Text: Short Stories
- Finding Patterns and Contrasts
- Determining Tone Through Diction
- Connotation and Denotation and their Purpose
- Determining Tone through Grammar
- Characterization and Character Analysis
- Function and Purpose of Literary Devices
- Grammar Study and its Purpose in literature

## **2. Understanding and Analysis of Literary Texts**

- Foundation Lesson: Postmortem for a Protagonist
- Foundation Lesson: The Three Levels of Reading
- PAT: “The Scarlet Ibis” and other Short Stories

## **3. Understanding and Analysis of Informational Texts**

- Peeling Back the Layers: Expository Articles
- Repetition and their purpose in passages: Anaphora, Epistrophe and Parallelism
- Sound Devices and their purpose in passages: Assonance, Consonance and Alliteration
- Terms Associated with Close Reading
- Literary Terms—Linking them to Meaning

## 4. Composition

- Foundation Lesson: Introductions and Conclusions
- Foundation Lesson: Using Quotations Effectively
- Embedding Textual Evidence Effectively
- Rhetorical Analysis: “Cloze Essay”
- Structures in Short Answer, Short Stories and Expository Essays
- Level Sentences: Level 1, Level 2 and Level 3

## • 5. Revision

- Sentence Composing
- Style and Voice
- Sentence Expanding
- Sentence Structure Basics
- SAT Vocabulary
- Root/Syntax Cards



- **6. Editing**

- Adding to Your Punctuation Repertoire
- Foundation Lesson: Parts of Speech, Phrases, Clauses, and Sentences
- Identifying and Writing Participial, Gerund and Infinitive Phrases
- Raise the Level of an Essay through Vocabulary and Syntax